



Child Development Center

**Attention, Behavior,
Learning & Clinical
Services**

Social Skills Group

Division of Pediatrics
Department

University of California, Irvine



Child Development Center
Clinic for Attention, Behavior & Learning
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Adolescent Social Skills Coaching

We offer Social Skills Coaching classes for adolescents ages 12 to 14. Separate classes are offered for boys and girls. The social skills course will include an initial private intake visit, 8 small group sessions, 90 minutes each, and a private transition group.

Small groups will include 4 to 6 adolescents, and 3 counselors.

-Fee is \$800 for 10 sessions which includes:

\$80 deposit at the intake visit

\$320 due at first session

\$320 due at the 5th session

\$80 at the transition visit

Included

-Private family/individual consult prior to participation

-8 small group sessions (90 minutes each)

Group parent consultation is required for the first, fourth and last session.

-Private family follow up/transition visit after each session.

Groups will be led by Dr. Pearl Rosenstrauch, Ms. Angela Liang, and assisted by Mr. Clinton Lee.

Pearl Rosenstrauch, Ph. D.

Dr. Rosenstrauch specializes in neuropsychological and psychoeducational assessments and the treatment of attention, learning, emotional, and behavioral disorders. She brings over 22 years of experience working with children, adolescents, and adults with these difficulties, as well as teachers and educators in a collaborative manner. In addition, Dr. Rosenstrauch works with children, adolescents and adults in individual and group therapeutic settings.

Angela Liang, M.A., MFT

Ms. Liang is a Marriage and Family Therapist Intern. She brings over 12 years of experience working with adults and children with challenging behaviors. Ms. Liang specializes in the prevention and intervention of behavior patterns that impact the psychosocial success of both children and adults in all settings: home, school, work, and personal life, via cognitive behavior therapy (CBT). Her focus of intervention includes teaching intervention strategies for adults and children with hyperactive and impulsive behaviors. She has also worked with families and preschool teachers throughout Orange County, teaching strategies that address challenging

behavior patterns using proactive interventions as a first-line treatment.

Clinton Lee, B.A.

Mr. Lee is a research associate at the UCI Child Development Center. He has been working at the research center for over two years coordinating child, adolescent, and adult clinical trials that focus on attention, learning, emotion and behavior. Mr. Lee is involved in a longitudinal study that examines the behaviors of ADHD children as they progress into adolescence and then adulthood. He is interested in the scientific study and application of cognitive-behavioral interventions for the purpose of understanding and relieving psychologically-based distress.

For more information, please contact:

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